

Volunteer Role Description

Role Title: Education Grounds Maintenance Volunteer

Location: Far Ings Education Centre, Far Ings Road, Barton upon Humber, DN18 5RG

Summary: Do you enjoy being outdoors and getting stuck in? Do you want to make a difference to the outdoor areas of a busy education centre with a real people and wildlife focus? This role could be for you...

Opportunity Type: Outdoor Conservation/ Gardening

What is a Ground Maintenance Volunteer?: Our team of grounds maintenance volunteers assist the Far Ings Education Centre staff with ongoing outdoor maintenance; from repairing and updating the site furniture (gates/fences/seating areas etc.) to vegetation management (especially during the summer) and development of conservation areas and outdoor teaching facilities.

What's involved:

- Regular safety checks of site furniture
- Repairing items (within capability and in line with approved processes).
- Ensuring paths and teaching areas are free from obstructions and encroaching vegetation
- Dealing with maintenance emergencies in a timely manner and within H&S guidelines.
- Liaising with staff as to maintenance priorities
- Litter picking as required
- Working within the Volunteer Charter and Trust Policies and procedures.

Who would this role suit?:

Essential skills/experience:

- Use of hand tools and grounds maintenance
- Knowledge of Health and Safety in the workplace

Desirable skills/experience:

- Some knowledge of carpentry would be advantageous
- Practical conservation experience
- Strimmer/Brushcutter qualification
- Some wildlife/botanical I.D.skills



What's in it for you?

- Free car parking at the Far Ings Education Centre
- A chance to make a quality input into the upkeep of a busy and innovative centre with a real people and wildlife focus
- In house and certificated training in H&S

Extra Information:

Commitment: 3-6 hours per week (ideally Fridays)

Duration: Ongoing

Role Subject to Safer Recruitment Processes? N

Application process: Application form & 'Try Out'

Closing Date: N/A

Interview Date: N/A